

Spanish IV,V, VI Syllabus

Teacher: Mrs. Powell de Sandria, AKA Sra. Sandria

Room #: 206

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Course Description

Our curriculum framework for Spanish revolves around six cycles of instruction; we typically cover 3 cycles per semester/level of Spanish. The cycles are our focus (“topic”) for the language and are similar to a unit. The cycles are Description, Narration, Going Deeper into Narration, Information, Opinion, and Argument. **Spanish 4,5,6 focuses on Information, Opinion and Argument**

This course is taught using a method called Comprehensible Input. Input is what I as the teacher give to you, typically in the form of spoken or written language. Comprehensible means that you understand most of what is being spoken or written. Your job is to listen/read with the intent to understand which will enable you to acquire as much of the Spanish language as possible!

We will communicate in Spanish 90% of the time in almost every class, and you will be expected to focus every day to engage in the communicative tasks needed to acquire language. If you stay engaged and open to the process, you will do well in this course, and increase your proficiency in the four basic skills of communication, and therefore your ability to understand and use Spanish!

Canvas/Chromebook Usage

Canvas and Chromebooks will be used minimally in this class. The Canvas homepage will be updated weekly with our agenda and lesson objectives, and I will add resources each day as needed.

Absences and Make-Up Work

If you are absent, please check Canvas at the end of the day for the lesson materials you missed. When you return to school, we will discuss a schedule for any work that needs to be made up.

Classroom Expectations

- Keep all cell phones and computers put away unless specifically told otherwise
- Be respectful of our space by cleaning up after yourself
- Be kind!

Instructional Expectations

- Listen with the intent to understand
- One person speaks and the others listen
- Contribute and give back during discussions

Grading and Assessment

The grading for this course will always be based on what you can actually DO with the language. Assessment in this course honors the progression of second language learning—from listening, to reading, to writing, and eventually speaking. Student assessment focuses primarily on interpretive skills—listening and reading. These are the skills most critical to language acquisition. Student writing and speaking will be assessed as we progress through the course.

All grades, summative and formative, will go under the following categories.

Formative assessments = 40%

Summative assessments = 60%

The World Language Department grading system is a performance based system. All individual formative and summative assessments will be graded based on the following criteria:

Performance Descriptor	Letter Grade	Gradebook Grade	What it means
Advanced	A+	100	Your answers show that you understood everything, even those “stretch” details or extra structures that I don’t expect you to know. You add your own ideas, perspective, and style into what you do. Your performance shows confidence and you are going above and beyond the expectation.
Proficient	A-	90	Your answers show that you understood everything that we have targeted in class, but perhaps you are uncertain about some of the stretch details or words, which is okay. You consistently meet the target proficiency level, and you are utilizing the target structures correctly. You are meeting the expectation.
Developing	B-	80	Your answers show that you get the main idea, but perhaps do not yet comprehend a few key structures. Your performance shows that you can do some of the things needed to hit the target, but you need a little more support to do all of them.
Emerging	C-	70	Your answers show that you understand some pieces but have some large holes in comprehension and are uncomfortable without help. You know what you are supposed to be able to do, but you need more help putting the pieces together so that you can hit the target.
Beginning	F	60	Your answers show that you are a bit confused and probably feeling frustrated. You need some help to get started working toward the target. You will be expected to redo this assessment. .
Not sufficient	N/A	0	You have not done enough for your performance to be evaluated.

I am so grateful that I’ll be teaching you in person and I’m looking forward to an awesome semester of Spanish with you. I’m here to support your learning in this class so that you can see just how capable you are of acquiring a new language. My goals for you are that you would walk away from my class feeling confident enough in the language skills you have acquired to actually use them in your life. As always, let me know if you need anything!!!